**2024 PROFESSIONAL DEVELOPMENT SCHOLARSHIP FOR CLINICIAN EDUCATORS**

The Australian and New Zealand Intensive Care Foundation is offering Scholarships for the professional development of talented early career clinician educators who will become future leaders of health professions education (HPE) in critical care.

**How we evaluate your application**

This form contains an identical copy of the written guidance that will be provided to the Assessment Committee during evaluation.

The Assessment Committee is interprofessional in nature, reflecting the member organisations of the Foundation, and is chaired by A/Professor Chris Nickson.

The application criteria for the Professional Development Grants are designed to ensure:

* Preparedness and commitment of participants to actively engage with their professional development plan (PDP)
* Selection of candidates likely to make a future meaningful contribution to critical care education
* Progress is made toward equity, both in terms of the diversity of participants and their likely future contributions to HPE(e.g., geographic locations across Australia and New Zealand (and affiliated regions), interprofessional mix and involvement of under-represented groups

*The number of grants awarded will depend on the number of applications, their individual merit, and the size of the granting pool.*

**APPLICANT**

|  |  |
| --- | --- |
| Name  | Click or tap here to enter text. |
| Qualifications | Click or tap here to enter text. |
| Primary Professional Role | Click or tap here to enter text. |
| Primary Institution | Click or tap here to enter text. |
| Relevant Secondary Role | Click or tap here to enter text. |
| Other relevant institutional affiliations | Click or tap here to enter text. |
| Email | Click or tap here to enter text. |
| Phone | Click or tap here to enter text. |

What profession do you belong to:

|  |  |  |  |
| --- | --- | --- | --- |
|  [ ] Dietetics |  [ ] Medicine |  [ ] Nursing |  [ ] Occupational Therapy |
|  [ ] Pharmacy |  [ ] Physiotherapy |  [ ] Speech Pathology |  [ ] Other |

**FIRST SUPPORTER DETAILS**

|  |  |
| --- | --- |
| Name | Click or tap here to enter text. |
| Qualifications | Click or tap here to enter text. |
| Primary Professional Role | Click or tap here to enter text. |
| Primary Institution | Click or tap here to enter text. |
| Relevant Secondary Role | Click or tap here to enter text. |
| Other relevant institutional affiliations | Click or tap here to enter text. |
| Email | Click or tap here to enter text. |
| Phone | Click or tap here to enter text. |

**SECOND SUPPORTER DETAILS**

|  |  |
| --- | --- |
| Name | Click or tap here to enter text. |
| Qualifications | Click or tap here to enter text. |
| Primary Professional Role | Click or tap here to enter text. |
| Primary Institution | Click or tap here to enter text. |
| Relevant Secondary Role | Click or tap here to enter text. |
| Other relevant institutional affiliations | Click or tap here to enter text. |
| Email | Click or tap here to enter text. |
| Phone | Click or tap here to enter text. |

**SUPPORTER LETTERS**

Please include two letters of recommendation from a recognised leader or educator (at least one must be from the critical care specialty).

An effective letter of recommendation will demonstrate an understanding of the applicant’s proposed professional development plan (PDP) and its benefits. It will also show an understanding of the applicant’s qualifications, prior experience and professional circumstances and how they contribute to the applicant’s readiness to successfully complete the proposed PDP. The letters should demonstrate the applicant’s commitment to HPE and likelihood of future meaningful contribution to critical care education. Clear and specific examples are valued.

*Each letter should be 500 words or less*

**DETAILED PROFESSIONAL DEVELOPMENT PLAN (PDP)**

Provide a detailed description of the PDP. This should include: the learning activities proposed, how many hours work per week will be required (on average), the rationale for undertaking the PDP, the start and end date, and the anticipated outcomes of completing the PDP.

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| Click or tap here to enter text. |

**FUNDING**

Outline the PDP costs to be incurred and clearly outline how the grant funds will be used.

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| Click or tap here to enter text. |

*Education personal development grants will be funded up to a maximum amount of AUD$5,000 and must be expended by 31 December 2025*

**PERSONAL STATEMENT**

Detail how your qualifications, prior experience, and personal circumstances contribute to your readiness to successfully complete the PDP. Describe your commitment to HPE, including your track record of professional development as an educator, and your contributions to developing and delivering HPE. Describe the anticipated benefit of completing the PDP to you professionally, as well as to patients, your affiliated organisations, the wider critical care community, and HPE in general.

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**ELIGIBILITY**

Early career clinician educator status (highlight diversity/equity issues we should consider). *Early career is broadly defined as new to the specialty or new to a leadership/advanced role.*

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| Click or tap here to enter text. |

Outline any involvement you have had with the Foundation e.g., supporting fundraising activities or regular giving.

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| Click or tap here to enter text. |

Submit your completed form to **info@intensivecarefoundation.org.au** by **31 July 2024**

Successful applicants must be willing to comply with modest marketing and promotion requests by the Foundation. These will be described prospectively in the funding agreement. Examples include photographs and quotes about the impact of your grant.

I hereby affirm that all information provided in this application is true and correct to the best of my knowledge.

|  |  |
| --- | --- |
| NameClick or tap here to enter text. |  |
| SignatureClick or tap here to enter text. | DateClick or tap here to enter text. |